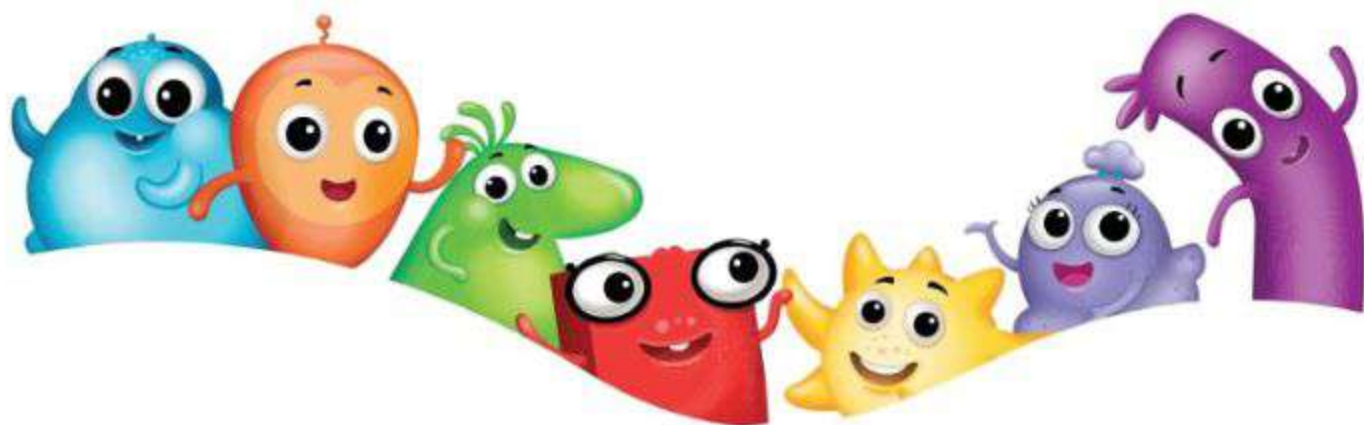


Workbook



TopGoal!

**Mc
Graw
Hill**

Nico Dantaz Rachel Finnie

1

Welcome!

TERM

1

1 Listen and order.

Chorus

We're back at school, back at school.
Here we go again.
We're happy to be here!
The *All Sorts* are here,
back at school, back at school.
Hello! Hello!

- a **2** What about you?
- b **7** We have new notebooks, pens,
and backpacks, too!
- c **4** We all enjoy school!
- d **3** Get your things and come
with us!

Chorus

- e **8** in our beautiful and special school!
- f **7** Laugh and learn with our
teachers
- g **5** We can make new friends and
see old ones, too!
- h **6** What about you?

Chorus

2 Read, look, and write *yes* or *no*.

- 1 The mascots are on the playground. yes
- 2 There is a boy playing the drums. Yes
- 3 You can see a boy playing the piano. No
- 4 Hob has a camera. No
- 5 Some boys are watching TV. No
- 6 A boy has two photos in his hand. No
- 7 At the celebration, there are balloons, musicians, and posters. Yes



3 Find the words and write.

afraid, brilliant, dangerous, different, exciting, naughty, surprised, terrible

1  exciting

2  brilliant

3  afraid

4  terrible

5  different

6  surprised

7  dangerous

8  naughty

4 Complete the words. Then write. Use the numbers in the box.

11th 12th 4th 2nd 1st 7th 13th 18th 20th 3rd

- | | | | | | |
|---|-----------------------------------|------------|----|---|-------------|
| 1 | lll l st | <u>1st</u> | 2 | ele e nth | <u>11th</u> |
| 3 | se c ond | <u>2nd</u> | 4 | t w elf f th | <u>12th</u> |
| 5 | th i r d | <u>3rd</u> | 6 | t h i r tee e n t h | <u>13th</u> |
| 7 | f o ur t h | <u>4th</u> | 8 | eig h e e n t h | <u>18th</u> |
| 9 | se v e n th | <u>7th</u> | 10 | t w ert i e t h | <u>20th</u> |

5 Read and complete with words from Exercises 3 and 4.

- The ordinal numbers for one, two, and three are first, second, and third.
- We can write ordinal numbers shorter. For example, fourth is 4th, seventh is 7th, and thirteenth is 13th.
- My brother and sister hate spiders! When they see a big spider, they feel afraid.
- I have long black hair, and my sister has short blond hair. We look very different.
- Our teacher says it's not a good idea to go swimming in windy weather because it can be dangerous.
- My little brother is very naughty. My mom gets angry with him when he breaks his toys!

Do you remember?

1 Look and complete the chart with an Adverb of Frequency.

~~always~~ never often sometimes usually

★★★★★ always

★★★★☆ often

★★★☆☆ usually

★☆☆☆☆ sometimes

✗☆☆☆☆ never

2 Order the words to make sentences.

1 usually / I / on / days / . / school / get up / at seven o'clock

I usually get up at seven o'clock on school days.

2 bed / We always / go to / read our / we / . / new / before / comic books

We always read our new comic books before we go to bed.

3 Saturdays / our / house / . / My / sometimes / lunch / have / at / on / aunt and uncle

My aunt and uncle sometimes have lunch at our house on Saturdays.

4 often / My / go / to / weekends / . / the / park / friends / on

My friends often go to the park on weekends.

5 my / homework / the / I / morning / . / never / in / do

I never do my homework in the morning.

3 Write sentences using the Comparative form.

1 My / sister / short / me

My sister is shorter than me.

2 I / think / math / difficult / English

I think math is more difficult than English.

3 Pandas / friendly / bears

Pandas are more friendly than bears.

4 My kitten / big / my mom's cat

My kitten is bigger than my mom's cat.

5 Parrots / intelligent / snails

Parrots are more intelligent than snails.

4 Read and complete with the Superlative form of the adjectives.

My cousin Layla is the ¹ **most popular** (popular) person in my family and at school, too. She is the ² **kindest** (kind) person I know and the ³ **most intelligent** (intelligent). In class, she is the ⁴ **best** (good) student.



She makes people feel happy, too. I think she is the ⁵ **happiest** (happy) person in our family. Layla always makes people laugh, and we all have a great time with her. I'm the ⁶ **youngest** (young) in my family and also the ⁷ **worst** (bad) at science in my class! Layla helps me understand the ⁸ **most difficult** (difficult) things. She makes me feel good because she says we can't be good at everything. I love reading and writing stories, and Layla often says I write the ⁹ **most interesting** (interesting) stories in the world!

5 Complete with the Present Progressive form of the verbs in the box.

do help not study watch

- A:** What are you doing now?
B: I'm doing my homework.
- At the moment, I am helping my grandma water the flowers in the garden.
- They are watching a TV program about the biggest animals in the world.
- We aren't studying today at school. It's Saturday!

6 Read and complete with *was*, *were*, *wasn't*, or *weren't*.

Yesterday ¹ was a bad day in the morning. First, the water ² was cold for my shower, and then there ³ weren't any bananas for breakfast! I ⁴ was cold and hungry! It ⁵ wasn't a good start to the day!
At breakfast, my classmates texted me about the history test at school. We ⁶ weren't happy about a test on a Monday morning! We ⁷ weren't prepared because our teacher didn't tell us about the test!
At nine o'clock, we ⁸ were in the classroom, waiting fifteen minutes for our teacher, but there was no teacher! Where ⁹ was our teacher?
At ten twenty, the teacher opened the classroom door, holding a chocolate cake and balloons! The teacher was laughing! There ¹⁰ wasn't a test! It ¹¹ was a special day. It ¹² was a school celebration!



1

Family Events

Family Photos

1 Look and find. Circle.

aunt
cousin
daughter
granddaughter
grandson
grown-ups
parent
son
uncle

G	A	G	M	P	H	Y	E	I	U	J	P	B
R	W	K	B	A	U	M	O	N	O	F	A	A
O	B	I	F	U	N	E	F	C	A	K	R	C
W	C	T	S	N	C	C	T	O	X	S	E	E
N	S	T	H	T	L	G	R	U	Y	O	N	D
U	N	E	K	I	E	Q	G	T	Z	N	T	O
P	A	N	W	D	K	F	E	I	P	C	V	A
S	G	R	A	N	D	S	O	N	Y	J	A	R
G	R	A	N	D	D	A	U	G	H	T	E	R
M	D	A	U	G	H	T	E	R	C	V	L	P
X	H	G	E	C	O	U	S	I	N	B	T	D
A	U	N	D	R	A	B	B	I	T	A	Z	E

2 Write the words from Exercise 1 in the correct category.

Male family members

(men or boys)

1

grandson

son

uncle

Female family members

(women or girls)

2

aunt

daughter

granddaughter

Other family members

3

cousin

parent

grown-ups



3 Look, read, and complete. Then match.

- 1 My daughter has a little brown cat. b
- 2 These are my **parents**. Their names are Qassim and Maha. They are 40 and 42. c
- 3 Our **cousin** has long black hair. She's my aunt's daughter. d
- 4 We have two twelve-year-old **grandsons** a and a six-year-old **granddaughter** named Hanan. They are our son's children.



4 Read and complete.

- 1 John's mom is Amanda, and his dad is Alex. They are his parents.
- 2 John has a sister. Her name is Melody. John is his parents' son, and Melody is her parents' **daughter**.
- 3 John's grandma is named Maria. He is her **grandson**, and his sister is her **granddaughter**.
- 4 His dad has a brother named Martin. Martin is John's uncle.
- 5 Martin's wife is named Isabel. She is John's aunt.
- 6 His uncle has a son and daughter. They are John's **cousins**.
- 7 In John's family there are five children and six **grown-ups**.



5 Write three sentences about your family.

In my family, there is my ...

My brother, three sisters, and two aunt four uncles, _____

a grandfathers and a grandmother. _____





1 Order the Adverbs of Frequency.

~~always~~ never rarely sometimes usually



always

usually

sometimes

rarely

never

2 Complete with an Adverb of Frequency.

On weekends, I ¹ always ★★★★★ play with my friends. We ² sometimes ★★★☆☆ go to the park to play soccer or different games and have a lot of fun. On Saturday, I ³ usually ★★★★★ visit my grandparents with my mom and dad. We ⁴ never ✕☆☆☆☆ go in the morning because they ⁵ rarely ★★☆☆☆ get up before ten o'clock on Saturday.

3 Rewrite the sentences with an Adverb of Frequency.

1 I go to school by bus every day.

I always go to school by bus.

2 I don't walk to school in the morning.

I never walk to school in the morning.

3 My sister helps me with my homework two or three times a week.

My sister sometimes helps me with my homework.

4 Our teacher doesn't give us a lot of homework.

Our teacher rarely gives us a lot of homework.

5 She gives carrots to the rabbits almost every day.

She usually feeds the rabbits carrots.



4 Read and match. Choose the correct Adverb of Frequency.

- | | |
|---|---|
| 1 How often do you take photos of your friends? | a I go every day after school to see what they need. I always never help them. |
| 2 How often do you help your grandparents? | b Three times a week. She usually rarely gives us homework on Sundays, Tuesdays, and Thursdays. |
| 3 How often does your teacher give you homework? | c They love family gatherings. They usually never have them on weekends when they are not working. |
| 4 How often do your parents have family gatherings? | d They live in Australia. They never / always visit us because it's very expensive! |
| 5 How often do your cousins visit you? | e I don't like taking photos. I always / rarely take photos. |

5 Order the words to make questions.

- 1 How / at / do / you / ? / study / home / often

How often do you study at home?

- 2 How / you / often / ? / do / vegetables / eat

How often do you eat vegetables?

- 3 cycling / with / your / do / you / go / often / ? / family / How /

How often do you go cycling with your family?

- 4 in / English / ? / often / do / How / you / speak

How often do you speak in English?

6 Answer the questions in Exercise 5 using Adverbs of Frequency.

- 1 **I always study at home.**

- 2 **I sometimes eat vegetables.**

- 3 **I rarely go cycling with my family.**

- 4 **I usually speak in English.**



1 Look and choose the correct option.

The story is about John taking a photo of his friends / in the park / in the yard.

2 Look and order.

- a John takes the family photo.
- b The family is in the yard.
- c Uncle Tom and Aunt Sally try to catch the pets for the photo.
- d Everyone prepares for the photo.

4

3

2

1

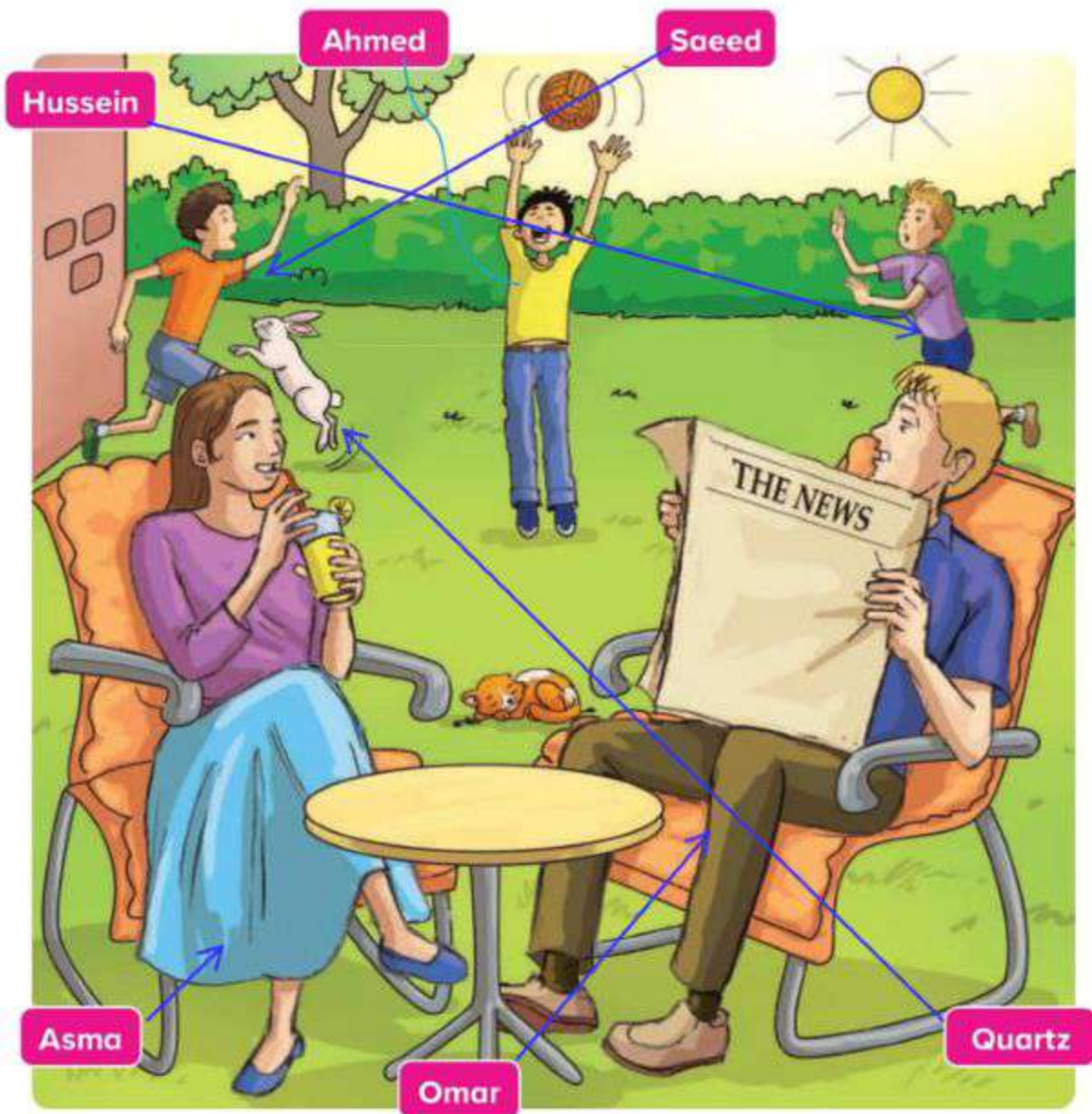


3 Look at the pictures in Exercise 2 and write your own story.

- 1 *John is in the garden with his family. He wants to take a photo with his new camera.*
His parents are ... preparing for the photo.
- 2 **His uncle Tom and his aunt Sally try to catch the pets for the photo.**
The pets are playing on the pond.
- 3 **John's family and pets are ready for the picture.**
John takes the family photo.
- 4 _____
John and his family are excited for the picture.



1 Listen and draw lines.



2 Listen again, look at the picture, and complete the notes.

- 1 Ahmed and his friends are having fun.
- 2 The rabbit is playing and the cat is sleeping.
- 3 Ahmed's dad **is reading the newspaper**
- 4 The grown-ups sitting on chairs are Ahmed's parents.





- 1 Complete the adjectives with the letters in the box. Use the extra letters in the box to form another adjective.

a a d d e g h h k l n r t t w z

- 1 chatty 2 lazy 3 shy 4 tired
- 5 helpful 6 kind 7 strong
- 8 *Extra word:* weak

- 2 Read and complete with the adjectives from Exercise 1.

- 1 My sister is very helpful. She always offers to clean the house.
- 2 My cousin never stops talking. He is really chatty.
- 3 My brother is lazy. He never helps and is on the couch watching TV all the time.
- 4 Look how strong he is! He is picking up that heavy table by himself!
- 5 Grandpa is very weak. He can't pick up a box from the floor.
- 6 Grandma looks very tired. She didn't sleep well last night.

- 3 Answer the questions.

- 1 Are you shy?
No, I am chatty.
- 2 Is your sister lazy?
No, she is helpful.
- 3 Is your friend rude?
No, he is kind.
- 4 Is your father weak?
No, he is strong.
- 5 Is your uncle chatty?
No, he is shy.



1 Read and complete. Use the Possessive Pronouns in the box.

hers his ~~mine~~ ours theirs yours

Whose bag is this?

It's my bag.

It's ¹ mine.

It's your bag.

It's ² yours.

It's his bag.

It's ³ his.

They're her books.

They're ⁴ hers.

Whose books are these?

They're our books.

They're ⁵ ours.

They're their books.

They're ⁶ theirs.

2 Read and choose the correct option.

1 It's my cell phone.

It's mine / his.

2 This is your computer game.

It's yours / theirs.

3 It's her dress.

It's hers / ours.

4 They're his erasers.

They're ours / his.

5 They're our pets.

They're ours / theirs.

6 These are their photos.

They're mine / theirs.

3 Look and match.



1 Whose computer is that?

a It's his.



2 Whose bag is it?

b They're hers.



3 Are these pets yours?

c No, they're theirs.



4 Whose bags are these?

d It's hers.



1 Look at the text and pictures and choose the correct option.

The text is about Emily's ...

- a favorite family members.
- b favorite family pet.
- c favorite family place.

My favorite family members are my granny and grandpa. My granny is very kind and my grandpa is too. They live on a farm with a lot of animals.

There are ducks, cats, and horses! I love horses. My grandparents usually come to get me at my house on the weekend and take me to the farm. My grandpa is very strong and shows me how to ride a horse. My granny is chatty. She loves talking. She tells me stories about the farm and the things my dad liked doing there when he was a young boy. I always help them and try to be helpful and not lazy! In the evening, I am tired. I go to bed and sleep for ten hours!

2 Complete the sentences about the story. You can use one, two, or three words.

- 1 Emily's favorite family members are her granny and grandpa.
- 2 She thinks her grandparents are kind people people.
- 3 Her grandparents often take her to the farm on weekends.
- 4 Her grandpa is strong.
- 5 Her granny is chatty.
- 6 At night, she is tired and sleeps for 10 hours.



1 Complete the chart.



Formal	Informal
<u> aunt </u>	<u> aunty </u>
<u> mom </u>	<u> mommy </u>
<u> dad </u>	<u> daddy </u>
<u> grandma </u>	<u> granny </u>

2 Rewrite the sentences with formal or informal family words.

- My **mom** or my **dad** usually help me with my homework in the evening.
My mommy or my daddy usually help me with my homework in the evening.
- My **mom** says my **aunty** isn't shy because she's chatty and laughs a lot.
My mommy says my aunt isn't shy because she's chatty and laughs a lot.
- Sometimes my **grandma** cooks dinner on Saturdays, but I like my **mommy's** food more!

Sometimes my granny cooks dinner on Saturdays, but I like my mom food more!

- I sometimes help my **dad** in the yard after school because he's usually tired.
I sometimes help my daddy in the yard after school because he's usually tired.

3 Draw a picture of your favorite family members. Then write.

Family Members

mommy
daddy aunty
granny
grandpa

Adjectives

chatty
helpful lazy
kind shy
strong tired
weak

Adverbs of Frequency

always
sometimes
usually
never rarely

**Mommy
Daddy**

- My favorite family members mommy
 and daddy .
- My daddy is strong and my mommy is kind .
- Sometimes we cook dinner on Sundays .
- I usually help my daddy in the yard after school because he's sometimes tired.





1 Read and complete. Use the words in the box.

~~dad~~

friends

granddaughters

Families, families.
We all have families.
Families are the ones we love and
care about!

We love our grandma, grandpa,
mom, and ¹ dad.
aunts and uncles, this is true!

We love our sons and daughters,
and our ² **friends**, this is true!
And we love our grandsons
and ³ _____, too!
granddaughters
Families, families.
We all have families.
Families are the ones we love and
care about!

2 Read the text and make sentences.

My name is Isabella. I'm from Spain, but I live in Australia. I have a big family. I have five brothers and three sisters! My dad's name is Juan. He has a lot of brothers and sisters, too! He's tall and strong. My mom's name is Clara. She has a brother in Spain—that's my uncle José. I don't have any aunts or uncles in Australia. They all live in Spain. We sometimes visit Spain to see my Spanish family! My best friend, Amelia, is Australian. She doesn't have any brothers or sisters. Her family is small. She loves taking photos of my brothers and sisters, and me! Her family is kind and good fun!

- 1 Isabella has **a big family**
- 2 Her dad **has a lot of brothers and sisters**
- 3 Her aunts and uncles **live in Spain**
- 4 Her family **sometimes goes to visit them**
- 5 Her best friend, **Amelia has a small family**
- 6 Isabella thinks **Amelia's family is good fun**



3 Listen and complete.

- 1 Laura's parents are chatty.
- 2 Her dad is strong.
- 3 Her grandpa is a bit lazy.
- 4 Her grandma needs to rest. She is a bit weak.
- 5 Her brother is kind and helpful.
- 6 Her aunt is always tired.
- 7 Her cousin isn't shy.

4 Read and choose the correct option.

- 1 I _____ my grandparents on Friday afternoons.
a usually help **b** help usually
- 2 We _____ my little kitten to the vet.
a take rarely **b** rarely take
- 3 My brother _____ to school by bike.
a goes never **b** never goes
- 4 I _____ my homework in the evening.
a do always **b** always do
- 5 My grandparents _____ people to their house on weekends.
a usually invite **b** invite usually

5 Read and color for you.

I can use all sorts of words to talk about the people in my family.			
I can use Adverbs of Frequency to talk about all sorts of activities I do or don't do.			
I can read all sorts of texts describing people and family.			
I can write about all sorts of activities my family members do.			
I can listen to all sorts of people talking about their families.			
I can ask all sort of questions about how often people do activities.			

2

Chores

A Visit to Their Grandparents

1 Look and complete.



1 c a t c h
2 g e t o n



3 r i d e

4 g e t o f f



5 g e t u n d r e s s e d



6 g e t u p

7 w a k e u p



8 g e t d r e s s e d



9 c o m i c b o o k

10 l e a v e s



11 g r a n d p a r e n t s



12 t r a s h c a n



2 Read and complete with words from Exercise 1.

- I usually wake up at seven o'clock.
- I get up at 7:15 in the morning and take a shower.
- I catch the bus at 8:15.
- At 8:30, I get off the bus and go to school.
- On the bus, I sometimes read my comic book.
- In the afternoon, I visit my grandparents and take out their trash.
- Before I go to bed, I get undressed and brush my teeth.



3 Read and complete. Use the words in the box.

catch comic book get dressed get off get on
get undressed get up grandparents flowers -wake-up-

My perfect school day

I ¹ wake up at nine o'clock and read in bed. I ² get up at 9:30 and ³ get dressed in my favorite clothes.

At ten o'clock, my mom makes me breakfast, then I go to school.

I ⁴ get on the bus in front of my house and ⁵ get off the bus in front of my school.

I have three classes at school, then I ⁶ catch the number 54 bus to the park. On the bus, I read my favorite ⁷ comic book.

In the afternoon, I play with my friends or visit my ⁸ grandparents and water the ⁹ flowers and clean their yard.

In the evening, I ¹⁰ get undressed and go to bed at ten o'clock.

4 Read and complete.

What time do you ¹ wake up in the morning?

At seven o'clock, but I ² get up at 7:30.

Do you walk or ³ catch the bus to school?

My school is far, so I usually ⁴ ride the bus to school.



1 Read and complete. Use the Simple Present.

- 1 I don't wake up (not wake up) at eight o'clock in the morning on weekends.
- 2 Hussain goes (go) to school at nine o'clock every day.
- 3 We don't visit (not visit) our grandparents on Fridays.
- 4 Amina doesn't have (not have) a big breakfast in the morning.
- 5 He always catches (catch) the bus to school.
- 6 My mother doesn't walk (not walk) to work. She always drives (drive) her car.

2 Order the words to make sentences and questions.

- 1 riding / on / Ashraf / isn't / bus / the / .
Ashraf isn't riding on the bus.
- 2 comic / Rana / ? / book / Is / reading / her / new
Is Rana reading her new comic book?
- 3 watching / Mom and Dad / . / aren't / TV / right / now
Mom and Dad aren't watching TV right now.
- 4 moment / I / doing / my / at / the / . / am / homework
I am doing my homework at the moment.
- 5 playing / park / We're / the / soccer / in / .
We're playing soccer in the park.
- 6 they / Are / ? / now / getting up
Are they getting up now?

3 Read and choose the correct option.

My name is Majid. At the moment, I ¹ help / 'm helping my dad. We have a big yard, and my dad usually ² works / is working a lot, so he's tired on the weekend. I always ³ get up / getting up at the same time as my dad on weekends, and we often ⁴ work / working for three or four hours in the yard. I ⁵ like / 'm liking flowers and we usually ⁶ collect / collecting some to put in the living room. Right now, we ⁷ cut / are cutting the grass.

4 Complete with the Simple Present or Present Progressive.

Hi Ibrahim. What ¹ are you doing (do)?

I ² 'm finishing (finish) my homework. It's really difficult!

Do you need (you / need) some help?

Yes, I do! My mom often helps (often / help) me, but she is at my grandparents' house today.

Your grandparents' house is near yours.
Does your mom walk (your mom / walk) to their house?

No, she doesn't (do / not). She ⁷ usually catches (usually / catch) the bus. Today, she ⁸ 's cleaning (clean) the kitchen for them!

Let's have a look at your homework ... Oh! It's all correct!

Is it? Great! My friends are playing (play) soccer in the park right now. ¹⁰ Do you want (you / want) to come with me?

Sure!

5 Answer the questions.

1 Do you catch the bus on weekends?

Yes, I do.

2 What time do you get up during the week?

Sometimes I get up at 7:00 a.m

3 What do you usually do after school?

go to the park with my friends.

4 What are you doing now?

I am reading story book.



1 Look at Exercise 2 and write T (true) or F (false).

- 1 In picture 1, Alba is looking at the chickens. T
- 2 In picture 2, Alba's grandpa is making breakfast and her mom is in the yard. F
- 3 In picture 3, Layla is sleeping in bed. F
- 4 In picture 4, the chickens want to get into Grandpa's bedroom. T

2 Write about what is happening in the story.



Alba is getting dressed.
She is standing at the window.
She is looking at the chickens.



Alba's mom is making breakfast.
Her grandpa is in the yard.



Grandpa catch the chickens.
her cousin Layla coming for help.



The chickens want to get into grandpa's bedroom.



1 Listen and check (✓).

1 What does the girl do after school?



2 What TV show is the boy watching?



3 What time does Penelope wake up on weekends?



4 How do the boys get home after school?



5 What do the boy's grandparents need help with?



2 Choose a picture from Exercise 1. Write two sentences about it.

In this picture, **(5) The boys grandparents need help with yard work, raking and gathering fallen leaves.**





1 Look and choose the correct option.



1 set the table /
clear the table



2 make the bed /
sweep the floor



3 clear the table /
wash the dishes



4 wash the dishes /
feed the animals



5 take out the trash /
make the bed



6 make the bed /
set the table



7 take out the trash /
cut the grass



8 feed the animals /
sweep the floor

2 Read and complete with words from Exercise 1.

- Sahar feeds the animals in the evening.
- Grandma sets the table when she finishes cooking.
- Yousef always makes his bed when he gets up.
- Grandpa cuts the grass on Saturdays.
- My cousin doesn't like to wash the dishes.
- My uncle never sweeps the floor.

3 Answer the questions.

- What chores in Exercise 1 do you help your family with?

I clear the table.

- Which chores in Exercise 1 do you not like doing?

I don't like to wash the dishes



1 Read and write O (Offer) or R (Request).

- | | | |
|---|--|----------|
| 1 | Can you help me set the table? | <u>R</u> |
| 2 | Can I cut the grass for you? | <u>O</u> |
| 3 | Can you feed the chickens when you finish your homework? | <u>R</u> |
| 4 | Can you and your brother water the flowers in the yard? | <u>R</u> |
| 5 | Can I help you wash the dishes? | <u>O</u> |
| 6 | Can you make my bed for me? | <u>R</u> |

2 Look, read, and complete.

a Write two offers for the pictures.



Can ¹ I wash the dishes for you?

Yes, ² you can, thanks.



Can ³ I take out the trash?

⁴ Yes, you can.

b Write two requests for the pictures.



Can ¹ you cut the grass for me?

No, ² I can't.



Can ³ you wash the car?

⁴ No, I can't I need to do my homework.

3 Write your own offer and request.

1 Offer: Can I help you wash the window?

2 Request: Can you make my room for me?



1 Look and answer.

What chores need to be done to make the house and yard clean?

- 1 clear the table
- 2 make the beds.
- 3 wash the dishes.
- 4 water the flowers.
- 5 take out trash.
- 6 clean the yard.



2 Look at the text. Choose the correct option.

- 1 This text is a note from Hashim and Noura's parent.
- 2 The text is an e-mail from Hashim and Noura's uncle.
- 3 The text is about school homework.

Dear Hashim and Noura,
 I need to work all day today, so I need your help.
 Here is the list of chores you need to do:
 Noura, you can make the beds, clear the table, sweep the kitchen, and take out the trash. Don't ask your grandpa for help. He's tired and needs to rest.
 Hashim, you can work in the yard. Please water the plants, clean the yard, and cut the grass. Can you put the trash in the new trash can, please?
 You two can then set the table for dinner.
 Remember: do a good job!
 Love,
 Mom

3 Complete the sentences. You can use one, two, or three words.

- 1 Their mom needs to work.
- 2 Noura needs to make the beds, clear the table, sweep the kitchen, and take out the trash.
- 3 Noura can't ask her grandpa for help.
- 4 Hashim needs to cut the grass.
- 5 Their mom asked them to put the trash in the new trash can.



1 Read and check. Write *action* or *thing*.

- 1 I usually **feed** my pet rabbit before I go to school. action
- 2 My uncle sometimes gives me a **ride** to school. thing
- 3 Adel doesn't like to **ride** his bike to school. He prefers the bus. action
- 4 I want to **catch** the number 54 bus to the park today. action
- 5 We **leave** school at two o'clock on Thursdays. action
- 6 Can you put the **leaves** in the trash can, please? thing

2 Read and complete with words from Exercise 1.

- 1 My aunt catches the bus at 8:30 to go to work every day.
- 2 In the afternoon, I feed my rabbits.
- 3 I leave school at two o'clock, and then I ride my bike home.
- 4 Can I sweep the floor for you? There are some leaves there.

3 Look at the pictures and write what they are.



flowers, thing



catches, action



leave, action



ride, action

4 Write about your routine after school.

MY AFTER-SCHOOL ROUTINE

I get up every morning at 6:30, and I take the bus to school every day.

I sometimes help my sister with her homework before dinner.

I always help clean the kitchen after dinner, and I usually play video games after dinner.



1 Listen and order.

Chorus

Wake up, kid! Come on, wake up!
Time to get out of bed!
Get up, get dressed, eat a big breakfast.
Catch your bus, that's what I said!

- a **4** but I am really late!
- b **1** I am running to the bus stop.
- c **3** I need to get on this bus,
- d **2** Hey, Mr. Bus Driver, can you wait?

Chorus

- e **8** It's going to be a great day!
- f **6** Finally! I feel OK!
- g **5** I'm sitting on the bus now!
- h **7** I'm reading my new comic book.

Chorus

2 Read Saeed's message. Answer the questions.

- 1 Where is Saeed?
He's standing outside the school.

- 2 What does the teacher want him to do?

He wants him to catch the bus home.

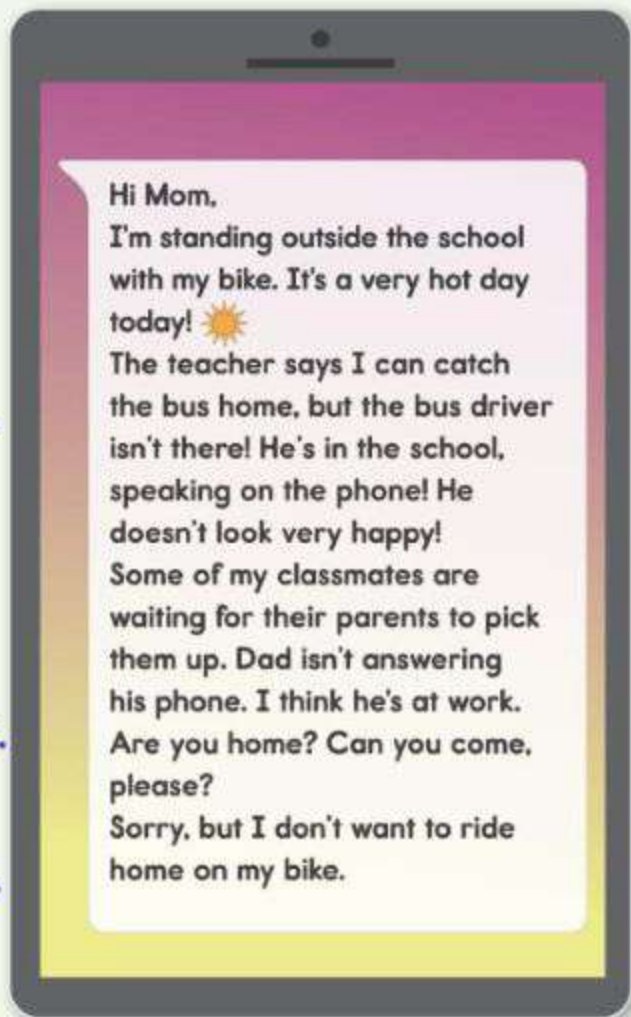
- 3 Where is the bus driver?
He is in the school.

- 4 What are some of his classmates doing?

They are waiting for their parents.

- 5 What does he ask his mom to do?

He asks his mom to pick him up.





3 Listen and answer *yes* or *no*.

- | | | |
|---|---|------------|
| 1 | Nathan never gets up at seven o'clock. | <u>no</u> |
| 2 | He has breakfast before he gets dressed. | <u>no</u> |
| 3 | He goes to school by bus. | <u>yes</u> |
| 4 | Nathan sometimes helps his parents with the house chores. | <u>yes</u> |
| 5 | Nathan reads before he falls asleep. | <u>yes</u> |

4 Read and complete. Then match the questions with the answers.

- | | | | |
|---|---|----------|--|
| 1 | Is Mona <u>feeding</u> (feed) the cat? | a | No, I don't. My grandma and grandpa live at our house. |
| 2 | Do you <u>visit</u> (visit) your grandparents every week? | b | Yes, they are. |
| 3 | <u>Can</u> (Can) I make the beds for you, Mom? | c | Yes, he does. |
| 4 | Are they <u>watching</u> (watch) TV? | d | Yes, you can. Thanks! |
| 5 | Does Nasir <u>read</u> (read) his comic book on the bus? | e | He is going to school. |
| 6 | What is your best friend <u>doing</u> (do) now? | f | Yes, she is. |

5 Read and color for you.

I can use all sorts of words to talk about my routines and other people's routines.			
I can use the Present Progressive to talk about all sorts of daily actions and describe what people are doing.			
I can use and identify "can" for all sorts of offers and requests.			
I can read and write about all sorts of daily routines.			
I can listen to all sorts of people talking about their daily routines.			
I can ask about all sorts of daily actions people do.			