

## Vocabulary -1

| Word | Example | Meaning |
| :---: | :---: | :---: |
| Infant <br> (n) | An infant is not capable of speaking, so it just screams until it gets what it wants. | $\begin{array}{\|l\|} \hline \text { قادر على. Infant = baby .. رضيع } \\ \text { cable to } \end{array}$ |
| consume <br> (v) | He consumes huge amount of bread with every meal. | ```consume = to eat or drink.. يأكل / huge amount of = extremely large \mathrm{ Sn amount .. SN}``` |
| clarify <br> (v) | Could you clarify the first point please? I don't understand it completely. | clarify = to explain.... |
| alternative (adj) | I have no alternative but to ask you to leave. | خيار آخر ، بديل ...alternative= a choice |
| ambiguous (adj) | The movie's ending is ambiguous. | ```ambiguous = vague, unclear .. غ<``` |
| Comprise <br> (v) | The class is comprised mainly of Italian and French students. | comprise = consist of .. يتألف ، يتكوّن ، يشكّل |
| Consent $(v, n)$ | The director consented to change the ending of the movie. | consent $=$ to give permission .. <br> مو افقة ، يو افق |
| facilitate <br> (v) | The new ramp will facilitate the entry of wheelchairs. | facilitate = to make something easier or possible .. يسّّل ، ييسّر <br> ramp= ممر منحدر مخصص للعجلات |
| Indicate <br> (v) | Her reply indicated a very full understanding of the current situation. | Indicate = to show/point/or make clear in another way.. يدل على ، يشبر إلى |
| Regulate <br> (v) | Parents should regulate how much TV their children can watch. | Regulate $=$ to control something .. ينظّ ، يضبط |
| Prodigious (adj) | He seemed to have a prodigious amount of energy. | Prodigious = extremely great ... هائل ، مذهل |
| Integrate <br> (v) | The idea with young children is to integrate learning with play. | ```Integrate = to combine \ to mix .. دمج ، خلط``` |


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| implore <br> (v) | There are ten marks allocated to every question. | implore = to ask someone for something or to do something.. يتوسل (إلى) ، يستعطف |
| allocate <br> (v) | He consumes huge amount of bread with every meal. | allocate $=$ to give something as a ، يخصصshare of a total amount .. يوز ع ، (حصّة) |
| Fiasco <br> ( n ) | The show was a fiasco - one actor forgot his lines, and another fell off the stage. | Fiasco = a complete failure .. فشل تام/ذريع |
| enable <br> (v) | I'm looking for a job which will enable me to develop my skills. | enable = to make someone able to do something.. يُكِّن |
| emblem <br> (n) | The dove is the emblem of peace. | emblem = a symbol that represents something.. شعار، رمز |
| endeavour $(v, n)$ | Engineers are endeavouring to locate the source of the problem. | $\begin{aligned} & \text { endeavour = to try to do } \\ & \text { something.. اهسعى ، يحاول جاأ } \end{aligned}$ |
| compulsory (adj) | Education is compulsory for children between the ages of 5 and 16 . | $\begin{aligned} & \text { compulsory = obligatory = } \\ & \text { mandatory .. إلزامي } \end{aligned}$ |
| Onus <br> (n) | As your mother, it is my onus to prepare you for a successful future | Onus= the responsibility or duty to do something.. مسؤولية / واجب |
| strenuous (adj) | His doctor advised him not to do any strenuous exercise. | strenuous = needing or using a lot of effort or energy.. شاق/ مُر هِق |
| Abrupt (adj) | I was surprised by the abrupt change of the subject. | $\begin{array}{\|l} \text { aprupt = sudden \& unexpected } \\ \text { مفاجئ /غير متوقع } \end{array}$ |
| Descend <br> (v) | The aircraft began to descend. | descend = drop = move or fall backward يميل / يسقط |
| Desolation <br> (n) | A scene of desolation. | desolation = a state of complete emptiness or destruction = خراب / كآبة / أسى bleakness |
| Amend <br> (v) | In line 20, 'men' should be amended to 'people'. | ```amend = to change something = modify يعدّ / يغيّر``` |
| Persist <br> (v) | If the pain persists, consult a doctor. | $\begin{aligned} & \text { persist = continue to exist. } \\ & \text { يستمر / يُلح /يُرْ } \end{aligned}$ |
| Restrain <br> (v) | When he started fighting, it took 4 police officers to restrain him. | ```restrain = to control something by```  |


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| Evasion <br> (n) | Tax evasion. | evasion = the act of avoiding something or someone.. تهرب/ تفادي |
| Perennial (adj) | We face the perennial problem of not having enough money. | $\begin{aligned} & \hline \text { perennial = lasting very long time } \\ & \text { / معدّر دائ / دنرّ } \end{aligned}$ |
| Digress <br> (v) | He digressed from the subject to deal with a related theory | digress = to move away from the main subject. استطرد/ انحرف |
| Prosperity <br> (n) | The war was followed by a long period of peace and prosperity. | $\begin{aligned} & \text { prosperity = the state of being } \\ & \text { successful ازدهار /رخاء } \end{aligned}$ |
| Sparingly (adv) | Long dash - should be used sparingly in formal writing. | $\begin{aligned} & \text { sparingly = limited = in a restricted } \\ & \text { way باعتدال } \end{aligned}$ |
| Deceased (adj) | The deceased shot her mother before killing herself. | deceased = dead الراحل/ المتوفي |
| Commence <br> (v) | Shall we let the meeting commence? | $\begin{aligned} & \text { commence = to begin = to start } \\ & \text { something يبرأ / عشر } \end{aligned}$ |
| Discriminate <br> (v) | Police dogs can discriminate between the different smells. | discriminate $=$ to be able to see the difference يفرّق / يميّز |
| Excerpt <br> (n) | Norman Mailer is here to read an excerpt from his latest book. | excerpt = a short part taken from a speech, book, etc مقطع / مقتطف / جزء |
| Distort <br> (v) | She accused her opponent of distorting the truth. | distort = to change something so that it is false or wrong يحرّف / يزيّف |
| Erode <br> (v) | His behaviour has eroded my confidence in him. | erode = to slowly reduce or destroy something يُضعف /يُزيل |
| Denote <br> (v) | The colour red is used to denote danger. | ```denote = to represent something.. يدل على/ يشبير ــ ``` |

*     * أتمنى لكم النوفيق

