بسم الله الرحمن الرحيم..

السلام عليكم و رحمه الله و بركاته

هذا الملف عن جزء الكتابه في اختبار IELTS ... مجهود شخصى قابل للصواب والخطأ من لديه أي تعديل او اضافات اتقبل ذلك ,,

@snow_white2

IELTS Writing Task 1 & 2

5 خطوات للنجاح في الآيلتس الخطوة الأولى: طور لغتك الإنجليزية.

1- تحدث بالإنجليزية مع عائلتك وأصدقائك

.2-استمع وشاهد البرامج والأفلام الناطقة بالإنجليزية. حاول أن تستمع إلى العديد من اللهجات الإنجليزية.

3- احرص على قراءة المطبوعات المكتوبة باللغة الإنجليزية مثل الصحف والمجلات ، كلما كان ذلك ممكناً

4- تمرن على كتابة الخطابات أو الملاحظات باللغة الإنجليزية كي تحسن مهارات الكتابة لديك .

الخطوة الثانية: تعرف على شكل وقواعد امتحان الآيلتس

. احرص على التعرف على النقاط التي يبحث عنها الممتحِنون في اختباري المحادثة والكتابة من خلال قراءة معايير تقييم اختبار الأيلتس

الخطوة الثالثة: تدرب على أسئلة الامتحان

1 - تدرب على أسئلة امتحان الآيلتس قبل فترة كافية من دخول الامتحان.
 2 - يمكنك التدرب على أسئلة امتحان الآيلتس من خلال كتب النماذج الرسمية لاختبار الآيلتس،

الخطوة الرابعة: حاول أن تشعر بالاسترخاء في يوم الاختبار

اقض بعض الوقت قبل الامتحان في تنشيط ذاكرتك، ومحاولة تذكر قواعد وأجزاء اختبار الآيلتس، وكذلك مكان الاختبار حتى تشعر بالاسترخاء وتتجنب أي ضغط نفسي أثناء الامتحان

الخطوة الخامسة: تعرف على ما يجب أن تتوقعه في يوم الامتحان

تعرف على بعض النصائح المفيدة التي تساعدك على الشعور بالاسترخاء وتحقيق النجاح في اختبار الآيلتس.

IELTS Writing Task 1

مالطريقة الصحيحة للإجابة على قسم الكتابة في هذا الجزء؟

شاهد هذا الفيديو:

https://www.youtube.com/watch?v=x1E2wLW9pn8

IELTS 1

WRITING: Task 1



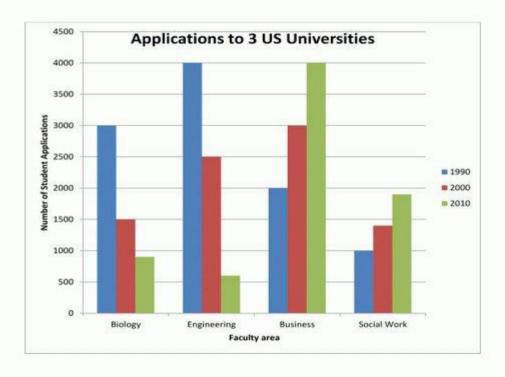
WRITING TASK 1

You should spend about 20 minutes on this task.

The bar chart below gives information about student applications at three US universities over the period from 1990 to 2010 in four different faculty areas.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

Write at least 150 words.



عند الإجابة لابد من مراعاة ما يلي:

– كتابة ١٥٠ كلمة على الأقل

www.ielts-english.info

Introduction

Two body paragraphs

Conclusion	
l l	في الصورة أدناه توضيح هام بأن لا تكتب جميع التفاصيل!
	اختر أهم البيانات ثم قارن واستنتج

DO

- write an overview: this should include a summary of the information and data from the graph/chart and usually comes in the conclusion
- focus on the <u>key features</u> of the graph/chart
- notice overall trends: the sales might be fluctuating but over the span of the whole period they rise/fall/remain stable
- use data (numbers) to support your description: this means that every statement about the graph (e.g. the sales have risen significantly) needs to be supported by figures (e.g. the sales have risen significantly by about 50%)
- use <u>passive voice</u> when appropriate: e.g. The electricity <u>is produced</u> in 3 stages.
- divide your work logically into paragraphs: introduction, main body (normally 2 paragraphs) and conclusion
- paraphrase the instructions: your introduction should, well..., introduce the graph/chart; however, it is not ok just to copy the task – make sure you paraphrase
- write AT LEAST/MINIMUM 150
 words: it might sound stupid but it's

 VERY important you lose points on
 the TA for underlength
- use <u>linking</u> to signal <u>contrast/addition</u>, etc
- <u>brainstorm synonyms</u> and avoid repetition
- minimise simple errors: e.g. The sales rise in 1990 and then fall.

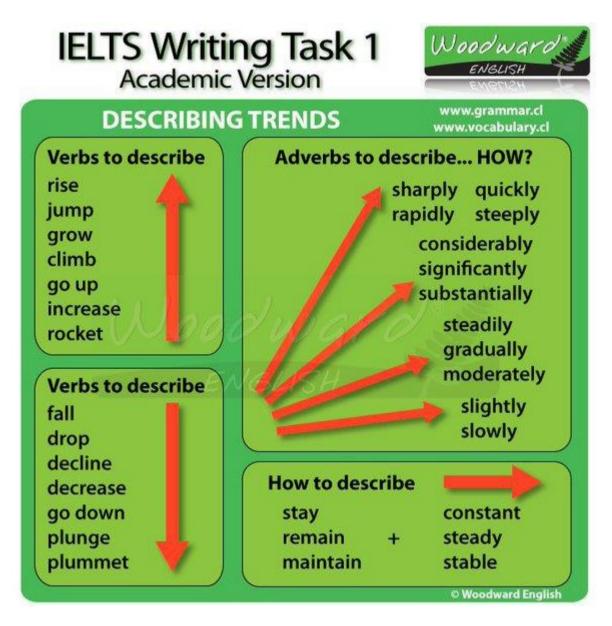
DON'T

- DON'T focus on describing and analysing all the details: you'll only waste time (and there's not much of it) – identify the main trends and features
- DON'T make personal comments about or give reasons for the data presented: e.g. The sales have dropped because of the crisis.
- DON'T copy the task instructions in your introduction
- DON'T use informal language: e.g. phrasal verbs
- DON'T describe the graph in a haphazard manner: try to find a logic (e.g. temporal, topical, consequential)
- DON'T make mistakes with the numbers you are quoting: they've got to be exact!

compiled by Marek Kiczkowiak

أهم الكلمات التي أستخدمها لكي أحصل على درجة عالية,,

استخدامك لهذه الكلمات مهم جدا ويرفع درجتك في هذا القسم:



مرحلة الاستعداد والإطلاع:

ان الاطلاع على النماذج السابقة مهم جدا, اخترت لك هذا الموقع الرائع:

IELTS Essay Writing

أثناء استعدادك ضع لنفسك ٢٠ دقيقة لكي تنتهي من الإجابة على السؤال. بعد الانتهاء اعمل تقييم ذاتي لنفسك من هنا:

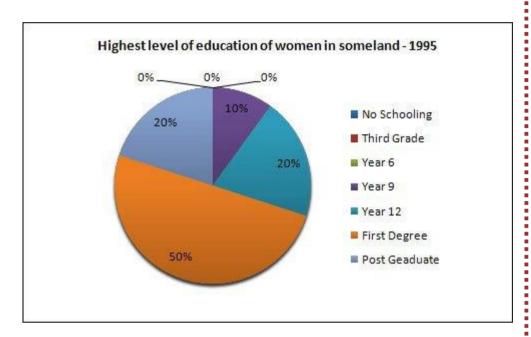


IELTS Writing Task 1 Checklist

Cohesion and Coherence I have made comparisons and not just listed information I have divided my answer into paragraphs I have mentioned the striking features Lexical Resource & Grammatical Range and Accuracy I have avoided repetition of words and grammatical structures I have used the correct tenses I have checked my writing for mistakes: wrong word unnecessary words missing words(missing subject, relative pronoun) omission/incorrect inclusion of articles missing third person 's' word order Additional checklist for Maps: I have included and overview I have used appropriate adverbials of location I have used a range of synonyms Additional checklist for Processes: I have used passives correctly I have used correct tenses I have linked appropriate linking devices

مثال:

كيفية الاجابة بشكل صحيح على هذا السؤال:



الحل:

- نكتب ٣ إلى ٤ جمل افتتاحية عن الشكل بصورة عامة .
 - نجزّاً الكلام إلى ٤ قِطَع رئيسية .
 - نذكر أهم البيانات الموجودة في الشكل .
 - لا ننس استخدام كلمات تدل على المقارنة .
 - ندعم كل جملة رئيسية بمثال من الشكل.
 - لا نكرر استخدام الكلمات.

IELTS Writing - Academic Task 1

Vocabulary

The following words and phrases will help you describe trends:

Nouns	Verbs:	Adverbs	Adjectives
a rise an increase a surge a growth a peak a fluctuation a variation a period of stability a plateau a fall a decrease a decline a dip	to fall to fall to decrease to decline to divreese to surge to grow to peak to skyrocket to fluctuate to vary	o sharply o suddenly o rapidly o abruptly o dramatically o significantly o steadily o considerably o markedly o slightly o gently o gradually o wildly	sharp sudden rapid abrupt dramatic steep significant steady considerable marked slight gentle gradual
	Phrases to sho	w an upward trend	32
o to show a downward trend o to hit the highest point o to hit the lowest point o to reach a peak o to show some fluctuation o to fluctuate wildly o to remain stable o to remain static o to remain unchanged o to stay constant		o to reach a plat o to level off o to flatten out o the highest o the lowest o the second hig o the third highe o compared to o compared wit	ghest est

مثال مع الإجابة عليه بالتفصيل كنموذج سابق:

هذا موقع يساعدك على التحضير للاجابة على Task 1:

IELTS Writing Task 1

How do I answer an IELTS writing task 1?

To analyse this, we'll look at a line graph. Look at the following question and the graph.

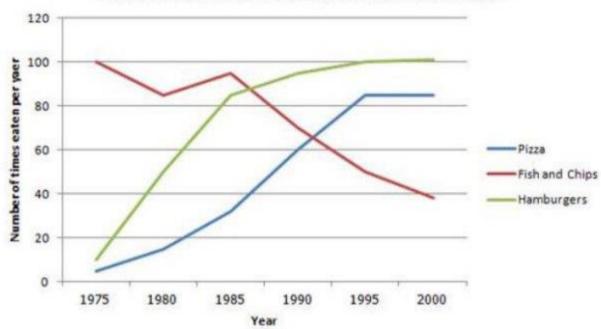
You should spend about 20 minutes on this task.

The line graph below shows changes in the amount and type of fast food consumed by Australian teenagers from 1975 to 2000.

Summarize the information by selecting and reporting the main features and make comparisons where relevant.

Write at least 150 words.

Consumption of Fast Food by Australian Teenagers



تذكر ان الكتابة عبارة عن مهارة تعتمد على التدريب المستمر ,,

IELTS Writing Task 2

كيفية الاجابة يشكل صحيح على هذا الجزء؟

How do I Write an IELTS Essay?

In order to answer this, lets first look at a sample question:

You should spend about 40 minutes on this task.

Present a written argument to an educated reader with no specialist knowledge of the following topic.

In the last 20 years there have been significant developments in the field of information technology (IT), for example the World Wide Web and communication by email. However, these developments in IT are likely to have more negative effects than positive in the future.

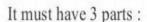
To what extent do you agree with this view?

Give reasons for your answer and include any relevant examples from your own experience or knowledge.

You should write at least 250 words.

عند كتابة المقال في الاختبار ينبغي مراعاة التالي:

Writing task 2 writing an essay



- 1. Introduction: 1 paragraph.
- 2. Body: 2 to 3 paragraphs.
- 3. Conclusion: 2 paragraph.

Within 250 word not less.

Remember you have 40 minutes to do this!

أنواع الأسئلة:

Agree/ disagree من أكثر الأسئلة شيوعا في اختبار الآيلتس , وفي الصورة التالية جميع الانواع:

These are some of the types of IELTS essay we will look at:

- → Agree / disagree
- → Discuss two opinions
- → Advantages & disadvantages
- → Causes (reasons) & solutions
- → Causes (reasons) & effects
- → Problems & solutions
- → Compare & contrast

- حلل السؤال ثم اجب عن جميع أجزاءه
 - جزّع إجابتك إلى مقاطع
 - ادعم إجاباتك بأمثلة
- لا تكرر الكلمات حتى تظهر تمكنك من اللغة

IELTS Writing Task 2

DO	DON'T
analyse the topic respond to all parts of the prompt fully spend the first five minutes planning your essay in the introduction: paraphrase the task and state the aim of your essay in a thesis statement divide your essay into paragraphs (min. four: introduction, two main body paragraphs, conclusion) start each paragraph with a topic sentence provide a reason and an example for each of your arguments summarise the points made in the essay in the conclusion provide some food for thought (e.g.	 DON'T use contractions (e.g. I don't) avoid being personal (e.g. I, me, my) DON'T use emotive language (e.g. disgusting, fabulous) DON'T use only personal examples DON'T use colloquial expressions (e.g. I had great time) avoid simple vocabulary (e.g. say, think, bad) and basic linking words (e.g. and, but, also) DON'T repeat the same vocabulary throughout your essay DON'T write simple sentences (e.g. Everyone thinks it's true. I disagree.) DON'T use overgeneralisations (e.g. everyone, always, never, all)
recommendations, suggestions, wider implications) in the conclusion use impersonal language (e.g. we must - it is essential we) if appropriate, state your opinion in formal style (e.g. It is my firm belief that) use formal vocabulary (e.g. keep - maintain; make sure - ensure) TIP: words that sound or look more French, Spanish, Italian or Portuguese will usually be more formal use passive voice to sound more formal and objective (e.g. The film will be shown) avoid repetition by using synonyms (e.g. important = vital = essential = crucial) use formal linking words (e.g. despite, nevertheless, furthermore)	 DON'T copy the task in your introduction DON'T forget to answer ALL parts of the task DON'T write less than 250 words DON'T forget to summarise and conclude your essay in the last paragraph DON'T use examples or arguments unrelated to the topic
 use <u>complex sentences</u> <u>proofread your work to avoid simple mistakes</u> make sure you've written at least <u>250 words</u> 	

Linking Words for IELTS Writing Task 2

Linking words are essential for IELTS writing task 2 to get a high score. The word list below will help you show the examiner a range of connecting words to get a high score in the criterion of Coherence and Cohesion which is 25% of your marks. You will be checked on your range, accuracy and your flexibility of linking words in IELTS writing task 2.

Linking Words for IELTS Writing Task 2

Listing & Order	Adding Information	Giving Examples
firstly	in addition	for example
secondly	additionally	one clear example is
thirdly	furthermore	for instance
fourthly	moreover	such as
lastly /last but not least /	also	namely
finally	not only but also	to illustrate
imany	as well as	in other words
	ITITS I i	an other moras
Results and Consequences	Highlighting and Stressing	Concessions and Contrasts
as a result	particularly	admittedly
consequently	in particular	however
therefore	specifically	nevertheless
thus	especially	even though
hence	obviously	although
so	of course	despite
for this reason	clearly	in spite of
	1000000	still
		on the other hand
		by contrast
		in comparison
		alternatively
		another option could be
Reasons and Causes	Giving your Opinion	Concluding Linkers
because	In my opinion	in conclusion
owing to	I think	to conclude
due to	I believe	to sum up
since	Ladmit	to reiterate
as	In my view	
	I concur / I agree	
	I disagree / I cannot accept	

The above linking devices can be used for both Academic IELTS and General Training IELTS. Spelling is important and any words spelled incorrectly will adversely affect your score. There are also other useful expressions listed above for giving your opinion.

Please see my blog (<u>www.ieltsliz.com</u>) for model essays using a range of linking devices and also practice exercises to improve your understanding of connective devices.

مرحلة الاستعداد والإطلاع:

Academic IELTS – Writing questions

IELTS TASK 2 5 STEP APPROACH

ANALYSE THE **OUESTION**

ESTABLISH EXACTLY WHAT THE QUESTION IS ASKING YOU TO DO. PICK OUT **KEYWORDS AND** UNDERLINE INSTRUCTIONS STEP 01



STEP

MAKE A PLAN

A GOOD PLAN WILL HELP YOU WRITE A CLEAR WELL ORGANISED ESSAY AND SAVE YOU TIME

INTRODUCTION

PARAPHRASE THE QUESTION, ANSWER THE QUESTION DIRECTLY AND TELL THE READER WHAT YOU WILL WRITE IN THE **REST OF YOUR ESSAY**

STEP

STEP

n4



MAIN BODY

THESE PARAGRAPHS TELL THE READER ABOUT YOUR MAIN POINTS IN MORE **DETAIL AND SUPPORT** YOUR MAIN POINTS WITH **EXPLANATIONS AND EXAMPLES**



CONCLUSION

SUMMARISE YOUR MAIN POINTS IN YOUR CONCLUSION, CHECK YOUR WORK AND YOU ARE DONE.

STEP 05



IELTSADVANTAGE.COM

بعد الانتهاء من التدريب, قيّم نفسك ذاتياً، هل أجبت على السؤال؟ هل نظمت إجابتك؟ هل استخدمت نقطة رئيسية في كل جزء؟

Band Score 5	Band Score 6 WWW.ieit	sliz.com Band Score 7	Band Score 8
There is some organisation but may not use paragraphs Uses linking devices but with mistakes or inappropriate use May be repetitive due to lack of referencing	Organised information coherently Uses paragraphs but always logically Uses linking devices effectively but there may be errors in linking between and within sentence Uses referencing but not always clearly	Logically organises information Good paragraphing Has one central topic for each paragraph Uses a range of linking devices May over or under use linking devices Good referencing	Information and ideas are organised logically Paragraphing is sufficient and appropriate Manages all aspects of linking and cohesion No problems with referencing

مثال مع الإجابة عليه بالتفصيل:

Sample Task 2 IELTS Writing Questions

:شاهد هذا الفيديو الذي يوضح لمحة موجزة عن هذا الجزء

 $\underline{https://www.youtube.com/watch?v=qHsNDV_l5ts}$

إكيف تحل المهمة الثانية في الكتابة في الايلتس وتحصل على درجة ٨ في الايلتس؟؟ https://www.youtube.com/watch?v=GogU6PZoexM

نصائح مهمة عند كتابة مقال في الآيلتس:

4 DOS

AND

4 DON'TS

IELTS WRITING TASK 2 IELTS ADVANTAGE COM

Answer the questionread the question carefully and do exactly what it asks you to do. You can then make a plan to help you order your ideas before you start to write.

Use an appropriate structure. There are several different types of question that you need to learn and they all have different structures.

Most questions ask you what your opinion is about a certain topic. If they do, ,make sure you make you opinion very clear throughout your essay.

Keep it simple. The examiners know you only have 40 minutes and do expect a masterpiece. Don't overthink it. Often the best answers are the simplest ones.

Don't show off. You are being marked on vocabulary and grammar but that does not mean you should try to use very complicated words. If you are not 100% sure, don't use them.

You should never try to memorise or copy answers. Your grammar and vocabulary will be good but you will not have answered the

guestion.

Don't overuse words
like 'moreover',
 'however' and
'nowadays'. You can
use these but they
should not be in every
sentence. If you look at
a Band 9 answer they
are rarely used.

Never write a sentence without a purpose. Each sentence has a job to do in an essay, if it doesn't have a purpose, leave it out.

تجارب سابقه وكيفية الحل ,,

كيفيه حل الجزء الثاني في الكتابه من الامتحان حيث ان هذا الجزء عليه درجه اعلى من TASK 1 الرسم البياني

الطريقه جيده .. و السير في الجامعه كان يعطيني 5.5 و 6 في الجزء الثاني من الامتحان.. المشكله إلى كانت تواجهني فقط هي الفوكاب هو إلى كان ينقصني..

.. موضوع الجزء الثاني عليه وقت حوالي 40 دقيقه و يجب كتابه 250 كلمه

المواضيع في هذا القسم نوعين:

- (هو الاكثر تكراراً) هل أنت مع أو ضد Agree OR Disagree
- 2) Causes AND Effect السبب و التأثير

: قبل الحل

اقرأ الموضوع و افهمه لأن فهم الموضوع و الكتابه على اساسه له درجه عاليه حتى لو الموضوع إلى كتبته مو طويل:

اكتب هوامش و رؤوس اقلام لأفكارك (اكتبها بالعربي عشان الوقت) بمعنى لو في الموضوع الاول اكتب ما اسباب تأييدك الموضوع حوالى 3 أو 4 أو 5 و اكتب ايضاً ما اسباب معارضتك للموضوع 3 أو 4 أو 5

Agree OR Disagree هل أنت مع أو ضد

: نموذج لسؤال

Modern lifestyles mean that many parents have little time for their children. Many children suffer because they do not get as much attention from their parents as children did in the past

To what extent do you agree or disagree??

1) الموضوع يتكلم عن .. (اسلوب الحياة المعاصره او مقصود اسلوب الحياة المتطور في الوقت الحالي و تأثيرها على الابناء حيث ان الاباء سيقضون اوقات قليله مع ابنائهم مما يأثر عليهم) هل انت مع أو ضد هذه الحياة ؟؟

- -: المقدمه #
- .. تتكون من 4 جمل اساسيه
 - .. 1 تعريف الموضوع
- .. يعني على النموذج .. تبدأ

...... Modern lifestyle mean.....

- . تعريف الموضوع حتى لو سطر بس المهم انك تكتب بداية للموضوع ، و هذه الطريقه في كل موضوع
 - .. 2 رأى الناس الموافقين .

```
..... Some people argue that it is good / useful
Some people argue that it is good and useful
Some people argue that it is useful for them.
                                                                         3 -.. رأى الناس المعارضه.
    While others want to change this idea
..... While others want to completely prevent...
                                                                              4 - ماذا ستتحدث عنه
                        . هذه الجمله عاده تكون وحده و نفسها في كل موضوع و تكتب فيه رأيك هل انت مع او ضد
هذه ضد ..... In this essay I will (discuss / arque ) this is not good for ..... هذه
In this essay I will (discuss / argue ) it is ( good for/ way to) ....... هذه مع
                                                                                   مقدمه متكاملة ..
          Modern lifestyle mean ...... Some people argue that it is good and
useful. While others want to change this idea. ........In this essay I will (discuss / argue )
this is not good for ...
                                                                               الموضوع او Bodv
                                           { المفروض تكتب الرأبين ولا تتحدث عن نفسك اتحدث بلسان الناس}
Agree
Some people believe.....
Some people believe modern lifestyle have a lot of positive things.
في موضوع ثاني . Some people believe children should take free time
                                                               تذكر الاسباب لماذا الناس تؤيد الموضوع؟؟
السبب الأول     One reason is that ( it is , they are      السبب الأول
السبب الثاني و تتكلم عنه Furthermore, (they, it).....
السبب الثالث و تتكلم عنه Moreove r, ( they , it).....
و لو في رابع اكتب Then Or also
```

هذه طبعاً تعتمد على الشخص إلي تتكلم عنه و الافضل انك في اول جمله تذكره بالاسم و الباقي ممكن ضمائر (They, it)
Some people believe modern lifestyle have a lot of positive things. One reason is that (it is , they are)
Disagree. ايضاً اكتب ماذا يعتقد الناس However
However , modern lifestyle is a bad things event in the present
However , there are several problems if you let children spend a lot of time on TV or playing games . في موضوع ثاني.
تذكر الاسباب لماذا الناس تعارض الموضوع ؟؟
First of all , (they , it Secondly, (they , it Thirdly, (they , it
, Finally
However , modern lifestyle is a bad things event in the present . First of all , (they , it)Secondly , thirdly, (they , it) Finally
Your opinion رأيـــك #
في هذه الجزئيه تذكر رأيك انت من اي فئة هل (مع او ضد) و تبين وجهه نظرك
اهم شي تبدأ بهذه الجمله In my opinion ,
In my opinion , I agree with modern lifestyles but I disagree what parents do with their children . We need modern lifestyles but also we need our children become good people in our society .
الحالمة μ الحالمة اكتب بصفه عامه لا تنحاز π وأي من الاراء بمعنى انك تكتب المقدمه بصوره اخرى
مثال
. لكل شي ايجابيات و سلبيات (مميزات و مساوئ) فيجب علينا ان ننظر للجانب الايجابي من كل شي ×
Everything has advantages and disadvantages and we determine which way we choose
Everything has advantages and disadvantages, we must look at the positive side of it.
, In summary

An additional factor of () is that The most important consequence is
بعض الجمل المساعده
The most important (reason / factor / cause) is that
The main important(reason / factor / cause)is that
A major important(reason / factor / cause)is that
Another(reason / factor / cause)of()is that
A second(reason / factor / cause)of() is that
An additional(reason / factor / cause)of()is that
The most important (effect / result / consequence / impact)is that
الخاتمه #
تذكر رأيك و وجهه نظرك بالموضوع و بعض الحلول المناسبة ,,
Water shortage means
There are a lot of reasons and causes help to (decrease / spread) the () . In this essay I will discuss some of causes and effects of().
The main obvious reason is This results in
Another cause of () is A major impact is that For example
An additional factor of () is that The most important consequence is For example
In my opinion,

Task1

الطريقة تستخدم لـ Task1 اللي يكون على شكل Line graph والمطلوب 150 كلمة فقط من دون نقصان وإذا فيه زيادة يكون قليل لأنهم ينقصون على الزيادة ,,

نقسم الموضوع لثلاثة اقسام:

Introduction:

The line graph shows/ describe/ illustrates what, where and when

من خلال what, where, whenيعني الشكل يصف () وفي (اي مكان) وفي (اي فترة زمنيه) حاول تجاوب المخطط راح تحصل البيانات مكتوبة ولكن ليس نقل المباشر من السؤال.

overall view

في هذا القسم تكتب نظرة عامة عن المخطط من دون اي تفاصيل او ارقام بس نظرة شاملة او فكرة سريعة عن المخطط overall, it can be lt can be لازم تكب هالعبارة ومن بعدها المعلومة naturally seen that

على سبيل المثال:

It can be clearly seen that, over-grazing had the highest rate and Europe was the most damaged area.

Main body

هذا هو القسم الاهم في تاسك 1, نبدأ فيه بكتابة هذي العبارة

According to the graph, it is obvious that

لدينا نوعين من الجمل: جملة اسميه وفعلية

الجمله الاسمية

There was/is + adj +noun in (what)+(where)+from (number)+to

There was a huge increase in the number of smokers in America in 1999 from 3% to 15%.

الجملة الفعلية

The (what) +v + adv+ from---to in (place)+ year

مثال

the number of smokers increased slightly from 3% to 15% in America in 1999.

:الشكل النهائي

According to the graph, it is obvious that the number of smokers increased slightly from 3% to 15% in America in 1999.

.. ونكمل على نفس السياق مرة جملة فعلية ومرة اسميه في طريقة السرد للمعلومات

انتهی ووود

جميع ما ذكر نقل من عدة مواقع وتجارب سابقه مع بعض الاضافات ... كل الشكر والتقدير لمن تعاون و ساهم في نشر الفائدة ..

دعواتي للجميع بالتوفيق لا تنسوني من دعوة في ظهر الغيب ,,,
Snow white